

THE 2019 CONFERENCE

PAIDEIA

The Language and Philosophy of Education

Belgrade,
March 20 – 22,
2019

Faculty of Philosophy,
University of Belgrade

Wednesday March 20, 2019

10:00 – 10:10	Jelena Erdeljan	Welcoming Speech
10:10 – 11:00	Daniel Marković	Φιλοσοφητέον: Promoting New Education
11:00 – 11:20	Irina Deretić	Why Should Girls be Given the Same Education as Boys? Plato's Account of Gender Equality in Education
11:20 – 11:40	Darko Todorović	Aristotle's Mimesis as a Pedagogical Means (<i>Poet.</i> 1448b7–8)
11:40 – 12:00	Dragana Dimitrijević	Framing the Past: Cicero's Educational <i>Exempla</i> or Pieces of His Unwritten History?
12:00 – 12:15	Discussion	
12:15 – 12:30	Coffee Break	
12:30 – 13:20	Violeta Gerjkova	Isocrates on Culture and Education
13:20 – 13:40	Nevena Panova	<i>Paideia</i> through Poetry in Ancient Athens
13:40 – 13:50	Discussion	
13:50 – 16:00	Lunch Break	
16:00 – 16:50	Marcela Andoková	The Reflection upon Language Teaching Methods in the Roman Empire from Quintilian to Augustine
16:50 – 17:10	Il Akkad	Learning the Literary Language in the Greek World
17:10 – 17:30	Svetlana Kočovska-Stevović	Roman <i>Paideia</i> : <i>Scholastici</i> in the Early Imperial Period
17:30 – 18:00	Discussion	

Thursday March 21, 2019

09:00 – 09:50	Hildegund Müller	Changing Concepts of Paideia in Late Antiquity
09:50 – 10:10	Elena Zheltova	Education as a Revelation or Inheritance in Antiquity and Beyond
10:10 – 10:30	Uroš Rajčević	Practicality, Prestige and Piety in Late Roman Education
10:30 – 11:20	Bianca-Jeanette Schröder	Magnus Felix Ennodius (A.D. 473/4-521) on Grammar and Faith
11:20 – 11:30	Discussion	
11:30 – 12:00	Coffee Break	
12:00 – 12:40	Vessela Valiavitcharska	Transformation in Rhetorical Education between the Seventh and the Tenth Centuries in Byzantium
12:40 – 13:00	Dejan Dželebdžić	Teaching Methods of Michael Psellos
13:00 – 13:20	Georgios Chatzelis	'Military Education' in Byzantium: The Preparation of the Byzantine Military Aristocracy for the Challenges of War
13:20 – 13:30	Discussion	
13:30 – 16:00	Lunch Break	
16:00 – 16:20	Ljiljana Radenović	The Practice of Reading and Writing, the Care of the Soul, and Basic Psychological Needs: A Lesson from Petrarch's Familiar Letters
16:20 – 16:40	Dušan Popović	The Role of Heliodorus's Novel in the French Literary Education of a Scottish Queen
16:40 – 17:00	Melina Rokai	Languages and Ideas of Education of Aristocratic Women in the Early Modern Period as the Catalyst of Change
17:00 – 17:20	Elia Marinova	The Educational Value of Hesiod's Works and Days in the Modern Times (XV–XVII c.)
17:20 – 18:00	Discussion	

Friday March 22, 2019

09:00 – 09:20	Duško Prelević	Kant on Philosophical Education in the Age of Critique
09:20 – 09:40	Sergej Macura	Limitations of the Eugenic State: Huxley's Satire on a Totalitarian Paideia
09:40 – 10:00	Discussion	
10:00 – 10:20	Yoana Sirakova and Dimitar Iliev	Paideia in Digital Era: Linguistic Modelling, Text Alignment and Text Mining in Classical Education
10:20 – 10:40	Ana Elaković-Nenadović	The Application of Traditional Rhetorical Theory in Modern Language Education
10:40 – 11:00	Discussion	
11:00 – 11:30	Coffee Break	
11:30 – 11:50	Marija Pavlović	How to Respond to Children's Work of Art?
11:50 – 12:10	Nevena Buđevac	On the Importance of Being a Reflective Teacher
12:10 – 12:30	Discussion	
12:30 – 13:20	Vladimir Marko	Some Ancient Arguments Based on Conditional Promise
13:20 – 14:00	Closing Remarks	

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Organizers

Faculty of Philosophy, University of Belgrade
Center for the Promotion of Science, Belgrade
University Library 'Svetozar Marković', Belgrade

Programme Committee

Daniel Marković (Cincinnati), Vessela Valiavitcharska (Maryland),
Elena Zheltova (St. Petersburg), Violeta Gerjikova (Sofia),
Svetlana Kočovska-Stevović (Skopje), Marcela Andoková (Bratislava),
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УНИВЕРЗИТЕТ У БЕОГРАДУ
ФИЛОЗОФСКИ ФАКУЛТЕТ



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After the success of the workshop 'Pathe: The Language and Philosophy of Emotions', held at the University Library 'Svetozar Marković' in Belgrade on March 16-17, 2017, we thought that it would be fruitful to continue a dialogue on the most important questions in the humanities and science. Taking the Greek concept of paideia as a precursor of modern notions of education, our 2019 conference (March 20-22, Belgrade) will be devoted to educational discourse in antiquity and beyond.

The institution of education is widely recognized as one of the most conservative forces in any society. Nevertheless, educational discourse is often a discourse of change and transformation. In order to better understand this paradox and the underlying patterns of thought behind education as an ancient and modern social practice, scholars from eight countries from different sides of the world will gather to examine the language and philosophy of education in various disciplines and contexts.
